

TEACHER'S GUIDE



Suggested Level	Secondary 1-2 (7 th -8 th Grades)
Length	50 minutes (1 period)
Subjects	English, language of instruction
Broad Areas of Learning	Citizenship and community life
Focuses of Development	Involvement in an action in a spirit of cooperation and solidarity
Educational Aim	To make students aware of the positive action taken against the war on poverty in developing countries and in their own communities. To enable students to write a project proposal by pooling their own ideas with those of their peers. Amener l'élève à esquisser un projet par la mise en commun de ses propres idées et de celles de ses pairs.
Subject-Specific Competencies	To write self-expressive, narrative and information based texts
Cross-Curricular Competencies	To use creativity



Background Information

Like several other countries of Eastern Europe, Ukraine acquired its independence from the Soviet Union in the early 90's. Since this time, the Ukrainian people have worked tirelessly to revitalize their country's infrastructures. However, it is not an easy task to fight against poverty. The causes of a lack of resources and extreme poverty are so diverse that it is almost impossible for a society and its population to solve this problem without determined efforts and battling on several fronts at the same time. The aid provided to Ukraine by Canada mostly translates into what is called technical aid. This means that Canadian professionals travel to Ukraine to share their experience and knowledge with local professionals.



Instructions

The student will learn about two positive courses of action taken to fight against poverty in the Ukraine. He or She will put together and present a project to combat poverty which could be carried out in their country.



Procedure:

1. Ask the students to read and understand the text
2. In groups of three or four, the students will carefully examine the images on the handout and identify the principal social groups touched by poverty in the Ukraine: children, women and the elderly.
3. Students are then encouraged to conceive a project to fight poverty. In order to help them develop their project, ask them to choose one of the social groups identified in the images and then fill out the accompanying worksheet.

Questions to help the students in developing their project:

1. What are the difficulties encountered by your chosen social group
2. Why do you think that these difficulties exist?
3. Is the answer to solving these difficulties available to your chosen social group?



▶▶▶ *To learn more about the subject, you may wish to consult the following sources and propose them to your students:*

In-Terre-Actif Network : www.in-terre-actif.com

Canadian International Development Agency (CIDA) : www.acdi-cida.gc.ca

AN INITIATIVE OF THE
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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