

TEACHER'S GUIDE



Suggested level	Secondary 1-2 (7 th -8 th grade)
Length	50 minutes (1 period)
Subjects	English, language of instruction
Broad Areas of Learning	Citizenship and community life Health and well-being
Focuses of Development	Involvement in action in a spirit of cooperation and solidarity
Educational Aim	To allow the student to identify specific elements of information within an essay while becoming aware of violence suffered by women in Haiti.
Subject-Specific Competencies	To read literary, popular and information-based texts
Cross-Curricular Competencies	To use information

Background Information

To this day, the socio-political situation in Haiti remains critically unstable. In Port-au-Prince, the country's capital city, entire areas are subject to the laws and abuses of armed street gangs. Violence has become a part of daily life: killings, kidnappings, criminal fires, etc. The primary victims of the widely spread violence are women and children. In only a year, cases of violence are believed to have doubled. *Source : Kay Fanm/CSTR activity report, june 2005*

Instructions

The students are invited to read the text and then to answer six questions evaluating their depth of understanding.

Answers to the Questions

Please note that the following answers are provided as suggestions.

1. There are extreme levels of violence, especially for women.
2. A lady who sells pistachios, her daughter and grand daughter, a woman from a rich neighbourhood, a 12 year old cousin, a 17 year old school girl, the author (since she now lives in fear).
Here, it would be appropriate to outline the fact that the violence affects women and children of all ages and socio-economical backgrounds.
3. Political tensions
- 4.

Feelings	Citations
To be disconcerted, to be shocked, Worry, to be perturbed, to be troubled	This morning as I was awaking, I had the feeling something was wrong. I'm completely shocked!
Fear, Fright, Apprehension	I had never realized before that the violence could touch me so directly. I'm really scared too... Scared that something might happen to me.

Terror Nervousness	I had a horrible week! I'm so nervous everytime I have to go outside! I'm so exhausted of living in fear.
Helplessness Powerlessness	Everyone lives in terror but no one does anything. Is there really something I could do?
To be reassured	The women at Kay Fanm said that they would take care of the young girl. It reassured me.
Hope	Not everything is lost yet.
The will to take action	I will visit Kay Fanm again tomorrow morning. I want to do something too, to be a part of it!
Enthusiasm	I cannot wait! I'm happy!
Satisfaction, Fulfilment	I can contribute to making things better after all!

5. When her cousin becomes a victim of the violence. QUOTES: "I had never realized before that the violence could touch me so directly." or "I'm really scared too... Scared that something might happen to me."

6. Yes, working towards improvements by enrolling as a volunteer in a group helping women who are touched by actions of violence.

7. Kay Fanm. To welcome and offer assistance to those women who are victims of violence. To work among women action groups (training).

8. Personal answer of the student.



▶▶▶ To learn more about the subject, you may wish to consult the following sources and propose them to your students:

The Comité de Solidarité/Trois-Rivières (in French only): www.cs3r.org

Canadian international development Agency: www.acdi-cida.gc.ca

The In-Terre-Actif Network: www.in-terre-actif.com

AN INITIATIVE OF THE
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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