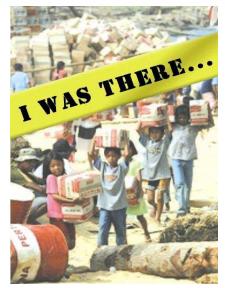
## TEACHER'S GUIDE



Suggested Level	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> grade)
Length	55 minutes (1 period)
Subjects	English, language of instruction
Broad Areas of Learning	Citizenship and community life
Focuses of Development	Peace culture
Educational Aim	Encourage the students to question the
	importance of Canadian international
	development aid, notably during the urgent
	situation created by the 2004 tsunami in
	Indonesia.
Subject-Specific Competencies	To write self-expressive, narrative and
	information-based texts : prepare an interview,
	elaborating on numerous questions
Cross-Curricular Competencies	To use information
	To communicate appropriately

Source: permanent.nouvelobs.com



### **Background Information**

The student is given the role of a journalist on the local student radio station, interviewing a Canadian aid worker who witnessed the situation in Indonesia the day after the 2004 tsunami. He or she must create ten pertinent and complete interview questions that would help the young listeners of the station to realize the value of Canadian humanitary aid in countries affected by the 2004 tsunami.



### **Instructions**

Based on personal knowledge of the situation in Indonesia, and on general information provided in the above text, the student must introduce each of his or her questions with a descriptive sentence. This sentence should provide incomplete information that leads the student to question the guest in order to learn more.

You may wish to consult the following sources and offer them to students to learn more about Canadian aid in Indonesia and the catastrophe caused by the 2004 tsunami in South-East Asia:

Canadian International Development Agency: www.acdi-cida.gc.ca

Notre planète info (in French only): www.notre-planete.info/actualites/actu\_480.php

**CBC Radio**: www.cbc.ca/news/background/forcesofnature/tsunamis.html

#### AN INITIATIVE OF THE

In-Terre-Actlf Network of the Comité de Solidarité/Trois-Rivières



# PRODUCED IN COLLABORATION WITH THE GOVERNMENT OF CANADA THROUGHT THE



Canadian International Development Agency