

TEACHER'S GUIDE



Suggested level	Secondary 1-2 (7 th -8 th grade)
Length	50 minutes (1 period)
Subjects	English, language of instruction
Broad Areas of Learning	Citizenship and community life
Focuses of Development	Culture of peace
Educational Aim	Enhance the students' awareness of poverty in the world and the importance of reducing it.
Subject-Specific Competencies	To write self-expressive texts
Cross-Curricular Competencies	To use creativity

Background Information

Poverty affects the majority of the world's population. According to the United Nations, 1.2 billion people live in conditions of extreme poverty. Furthermore, more than 50,000 people die everyday of poverty-related causes and the majority of them are women.

In 2005, more than fifty countries participated in a political lobbying campaign called "Make Poverty History". The campaign demands that the leaders of the world do more to fulfill their promises concerning poverty elimination.

Instructions

The students are invited to read the information presented and then to write an opinion letter demanding political leaders to fulfill their promise to reduce world poverty.

Invitation: Kindly select the best letter and send it to www.in-terre-actif.com

 ***You may wish to consult the following sources and offer them to your students to learn more about poverty:***

Canadian International Development Agency : www.acdi-cida.gc.ca/internships

Solidarité en herbe (in French only): www.aqoci.qc.ca

(Activité de l'Association québécoise des organismes de coopération internationale)

Comité de Solidarité/Trois-Rivières (in French only) : www.cs3r.org

(International Cooperation Organization. Information on the "Make Poverty History" Campaign.)

Make Poverty History campaign: makepovertyhistory.org

AN INITIATIVE OF THE
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



PRODUCED IN COLLABORATION WITH THE GOVERNMENT OF CANADA
THROUGH THE



Canadian
International
Development
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