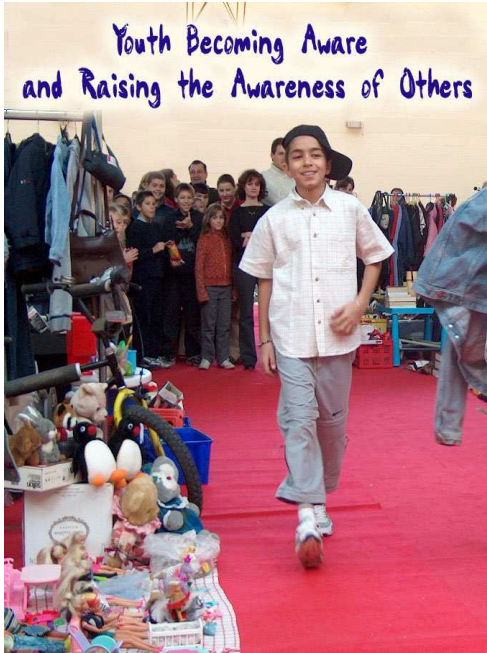


TEACHER'S GUIDE



Suggested Level	Secondary 1-2 (7 th -8 th grade)
Length	Approximately 55 minutes
Subject	English, language of instruction
Broad Areas of Learning	Environmental awareness and consumer rights and responsibilities
Focuses of Development	Awareness of the social, economic, and ethical aspects of consumption
Educational Aim	Lead students to become aware of child working conditions in the world. Also encourage the student to question the faults of industries that exploit children in poor countries such as China, and to think of actions he or she can take to avoid encouraging such forms of exploitation.
Subject Specific Competencies	To read and listen to literary, popular and information-based texts
Cross-Curricular Competencies	To use information



Background Information

Nowadays, an increasing number of people try to consume more responsibly in order to avoid supporting abusive working conditions throughout the world, especially those imposed upon children. Many municipalities and school institutions now apply an ethical purchasing policy in order to purchase solely from companies who respect their employees through decent salaries and working conditions.



Instructions

Students shall read the narration and respond to the questions that follow in order to measure their level of comprehension.



Answers to the Questions

1. Yohan payed little interest to the gift that Caroline had spent so much time creating.

...The pyjamas that Yohan received also reminded Caroline of the documentary that she saw regarding working conditions in some Chinese factories.

2. They had both seen the documentary about working conditions.
3. In the text, this expression describes factories that employ children, who often work for insignificant salaries and in very poor conditions.
4. Yohan : intrigued, curious, shocked, proud
1. Sylvain: impulsive
2. Caroline: sad, shy, thoughtful, attentive
3. Teacher: emotional
4. To ponder
5. The three friends suggested that the school adopt an ethical purchasing policy.
6. Some Pakistani children, employed to sew soccer balls for only 6 cents per hour, had attracted worldwide attention thanks to the media.
7. Personal response of the student.



To learn more about the subject please consult the following sources and propose them to your students:

Maquila Solidarity Network : www.maquilasolidarity.org

Quebec Coalition Against SweatShops (in French only) : www.ciso.qc.ca/ateliersdemisere

United Students Against SweatShops: www.studentsagainstsweatshops.org/

In-Terre-Actif Network: www.in-terre-actif.com/english (Information for teachers: child labour)

AN INITIATIVE OF THE

In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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