

# TEACHER'S GUIDE



<b>Suggested level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> grade)
<b>Length</b>	50 minutes (1 period)
<b>Subjects</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Involvement in action in a spirit of cooperation and solidarity
<b>Educational Aim</b>	To allow the students to express themselves in writing and exercise their creative thinking and critical judgment on the reality of a developing country.
<b>Subject-Specific Competencies</b>	To write information-based texts
<b>Cross-Curricular Competencies</b>	To exercise critical judgment



## Instructions

Based on the available information, the student will write a descriptive text of 250 words imagining that she or he is a young volunteer returning from an international cooperation project. The student must write about this experience, which took place in Nicaragua.



*You may wish to consult the following sources and offer them to your students to learn more about this subject:*

**In-Terre-Actif Network:** [www.in-terre-actif.com/english](http://www.in-terre-actif.com/english)

**Canadian International Development Agency:** [www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)

AN INITIATIVE OF THE  
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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THROUGH THE



Canadian  
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