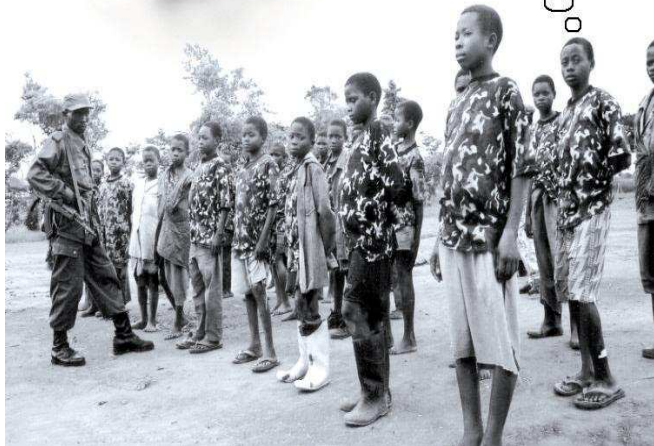


# TEACHER'S GUIDE

**THE HORN OF AFRICA:  
CRADLE OF MANY  
CONFLICTS**



<b>Suggested Level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> Grade)
<b>Length</b>	55 minutes (1 period)
<b>Subjects</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Culture of peace
<b>Educational Aim</b>	To make students aware of the realities of war victims - the most often affected: children. To make students understand the consequences of armed conflicts on local populations of the Horn of Africa and the importance that aid from Canada brings to the refugees from that region.
<b>Subject-Specific Competencies</b>	To read and listen to literary, popular and information-based texts; to write self-expressive, narrative and information-based texts
<b>Cross-Curricular Competencies</b>	To use creativity

**Eritrea -- Sudan -- Ethiopia**



## Background Information

In the 1960s, internal tensions, continuing droughts, and armed revolts caused important population shifts in many African countries such as in Ethiopia, Somalia, Sudan, Djibouti and Eritrea.

Depending on conflicts or lulls in uprisings, civilian populations were forced to migrate towards the most peaceful areas. What is strange is that Ethiopian refugees can be found in Sudan, and Sudanese refugees in Ethiopia. One group fled from the war with their neighbour Eritrea, and the other tried to escape the massacres in southern Sudan.

In this troubled context where conflicts follow one after another, the victims most affected are young children. Sometimes torn from their family by the unforeseen events of war, these children do not live a normal childhood and few can count on a full education. Many people end up in refugee camps. They find peace there, but they do not often have access to water, food, nor proper medication.



## Instructions

In order to better understand realities of displaced populations, students are asked to carefully read the story of a young person in a country at war. While reading the story, students will have a choice on the development of the storyline. As well, they will have to imagine and describe the living conditions of young Ethiopian while writing a short text.

**▶▶▶ To learn more about the subject, you may wish to consult the following sources and propose them to your students:**

**Human Rights Watch:** [www.hrw.org/doc/?t=africa&c=eritre](http://www.hrw.org/doc/?t=africa&c=eritre)

**UNICEF:** [www.unicef.ca/kids/kidsRoom/conflict.php](http://www.unicef.ca/kids/kidsRoom/conflict.php)

**The UN Refugee Agency:**

[www.unhcr.org/cgi-bin/texis/vtx/home](http://www.unhcr.org/cgi-bin/texis/vtx/home)

**CIDA:** [www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)

AN INITIATIVE OF THE

In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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