

# TEACHER'S GUIDE



<b>Suggested Level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> Grades)
<b>Length</b>	50 minutes (1 period)
<b>Subjects</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Culture of peace
<b>Educational Aim</b>	To make the students aware of the situation involving children throughout the world.
<b>Subject-Specific Competencies</b>	To write self-expressive, narrative and informaton based texts
<b>Cross-Curricular Competencies</b>	To use creativity



## Background Information

One of the priorities of the Canadian International Development Agency (CIDA) is the protection of marginalized children at risk in the world. The Children's Charter of Rights outlines that each child has the right to an environment favorable to self-fulfillment. Within such an environment, children can take their future in hand and bring about positive changes in family, community, and country. According to CIDA:

*"They [children] are in the best position to break the ongoing cycle of poverty which has continued for generations. They also embody our greatest hope in changing attitudes and behaviour on issues such as equality between the sexes or our relationship to the environment"*



## Instructions

First, ask the students to read the poems written by other youth of the same age. Secondly, have them write their own poem following the instructions provided on the worksheet.

## Procedure:

1. Ask the student to read the poems and complementary information provided on the worksheet.
2. The student is then invited to put together a word bank which will be useful in composing their poem. The student will then choose one of the five subjects which are proposed on the worksheet.
3. The student will then write on the chosen subject, in the corresponding box, the feelings and images that the topic inspires in them.
4. He or she must then find two verbs, two adjectives, and two common nouns for their subject.
5. He or she now has a word bank to help them write their poem.

<b>1. Child Labour</b> Slavery (image) Injustice (feeling) ... v: to exploit, to abuse... adj: exhausting, demoralizing... n: sweatshop, child slavery	<b>2. To live in a war zone</b> War (image) Fear (feeling) ... v: to hide, to die... adj: petrified, devastated... n: violence, peace...	<b>3. Poverty's impact</b> Hunger (image) Helplessness (feeling) ... v: to fight, to survive... adj: difficult, worldwide... n: food, dignity...
<b>4. Education and self-fulfillment</b> Personal pride (feeling) Going to school (image) ...	<b>5. To feel safe</b> Peacefulness (feeling) Family (image) ...	6. _____

v: to learn, to choose...  
adj: informed, educated...  
n: opinion, knowledge...

v: to live, to play...  
adj: protected, free  
n: innocence, love

▶▶▶ **To learn more about the subject, you may wish to consult the following sources and propose them to your students:**

**Children's Rights Convention:** [www.ohchr.org/english/law/pdf/crc.pdf](http://www.ohchr.org/english/law/pdf/crc.pdf) (Integral text)

**In-Terre-Actif Network:** [www.in-terre-actif.com/english/show.php?id=2704](http://www.in-terre-actif.com/english/show.php?id=2704) (Teacher's packets on the exploitation of children and other information)

**Canadian International Development Agency (CIDA):** [www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)

**UNICEF:** [www.unicef.org](http://www.unicef.org)

**In-Terre-Actif Network:** [www.in-terre-actif.com/english](http://www.in-terre-actif.com/english) (pedagogical tool kits on child exploitation)

The screenshot shows a web browser window with the address bar displaying <http://www.cstm.qc.ca>. The page title is "An Initiative of the Solidarity Committee in Trois-Rivières...". The main content area has a dark blue background with the title "From exploitation to sexual exploitation" in white. Below the title are five cartoon-style portraits of men, labeled "Suspect 1" through "Suspect 5". Below the portraits is a yellow-bordered box with the following text:

**Instructions**

Your goal is to determine, using the information available, who sexually exploits children by operating a child prostitution network.

To look at the profiles of the suspects above, click on the photos. When you think you know who is in charge of this network, enter the number of the suspect in the box at the bottom right corner!

At the bottom of the page, there is a small note: "If the animation is frozen or doesn't appear, download [Macromedia Flash Player 5.0](#) (215K)". The browser's status bar at the bottom shows "Terminé" and "Internet".

AN INITIATIVE OF THE  
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



PRODUCED IN COLLABORATION WITH THE GOVERNMENT OF CANADA  
THROUGH THE



Canadian  
International  
Development  
Agency