

TEACHER'S GUIDE



Suggested level	Secondary 1-2 (7 th -8 th grade)
Length	55 minutes (1 period)
Subjects	English, language of instruction
Broad Areas of Learning	Citizenship and community life
Focuses of Development	Peace culture
Educational Aim	Guide the student to take an ethical stance on child labour in the world by expressing his/her thoughts and feelings about this issue.
Subject-Specific Competencies	To write self-expressive, narrative and information-based texts
Cross-Curricular Competencies	To exercise critical judgment



Background Information

Today, millions of children don't have access to essential services such as clean drinking water, education, health clinics, or hospitals. Whether they live in big cities or small rural villages, they can't enjoy their childhoods. They don't have time to grow-up, to go to school, or play without fear. Unfortunately a large majority of children have to work to survive.



Instructions

First, the students will carefully examine the photos and look at the information section provided in order to understand the context of the images. Using these different elements, the student will try to put him- or herself in the place of a child labourer. They will then write a 250-word composition describing their thoughts and feelings about child labour in the world.



To learn more about the subject, you may wish to consult the following sources and propose them to your students:

Maquila Solidarity Network : www.maquilasolidarity.org

UNICEF : www.unicef.org

In-Terre-Actif Network : www.in-terre-actif.com/english (Teacher's packets on child labour)

AN INITIATIVE OF THE
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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