

TEACHER'S GUIDE

AIDS in Tanzania



Inaccessibility is Unacceptable

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| Suggested Level | Secondary 1-2 (7 th -8 th grade) |
| Length | 50 minutes (1 period) |
| Subjects | English, language of instruction |
| Broad Areas of Learning | Citizenship and community life |
| Focuses of Development | Culture of peace |
| Educational Aim | To make the students aware of the problems of AIDS and to express themselves orally to support their opinions. |
| Subject-Specific Competencies | To write self-expressive, narrative and information based texts supporting their thoughts and to interact orally in English. |
| Cross-Curricular Competencies | To exercise critical judgment |



Background Information

The majority of HIV positive people live in developing countries. The ongoing development of these countries has brought about some devastating consequences for the families and communities of these countries. As the HIV/AIDS epidemic worsens, the communities and the families are deprived of an invaluable labour force. Family members who become ill cannot occupy themselves with farming or work for a proper income to support the rest of their household. The Canadian International Development Agency (CIDA) is assisting the Tanzanian government to set up the first stages of a treatment program to deal with the HIV/AIDS epidemic. Today, Tanzania remains one of the countries hardest hit by the AIDS virus.

Source: In-Terre-Actif Network, CIDA, Canadian Health Network.



Instructions

From the information given to the students, they are asked to form an opinion on the subject. Students are first asked to write their thoughts on what they have just read. Secondly, students are asked to discuss these thoughts with the rest of the class. Lastly, they are asked to reflect upon the group reactions to the subject matter and to write a small composition comparing their thoughts with those of the class.

Directions:

I- Section One

After reading the text, the student will write their first impressions on the current situation of the subject. In a short paragraph (75 to 100 words) they will describe:

- A- Their feelings brought about by the subject matter
- B- What they learned

II- Section Two

Once each student has personally finished writing their first impressions they are invited to share their thoughts and perspectives with the rest of the class. Repeat the questions from step one, but this time orally and encourage the students to discuss the subject.

- C- What are the different feelings expressed by the students? (Suggestion: write a list on the blackboard as the students voice their thoughts.)
- D- What have the students retained?

Important: At this stage, students are not yet to come to a conclusion about the subject of access to medication and drugs.

III- Section Three

Once the discussion is finished, students are to return to their text. Ask the students to now summarize:

- E- the information given
- F- their thoughts and impressions
- G- the thoughts and impressions of their classmates

With this information, the student is asked to write a short paragraph (75 to 100 words) about his or her opinion on the subject :

- H- What do you think about the limited access to medication and drugs

Comment: This activity encourages the student to form a personal opinion based on his or her analysis of the information given without being influenced by the opinions of their peers.

▶▶▶ To learn more about the subject, you may wish to consult the following sources and propose them to your students:

Tanzania National Website : www.tanzania.go.tz/hiv_aids.html

Instructive Tool Kit "À la découverte du continent africain" (in French only): www.in-terre-actif.com/fr/show.php?id=348

Access to AIDS Treatments in Developing Countries" List of hyperlinks to selected resources :
www.aidslaw.ca/Maincontent/issues/cts/selectedresources.htm

The Diplomatic World (in French only): www.monde-diplomatique.fr/2003/07/VELASQUEZ/10226Article
By Germán Velásquez "Le profit contre la santé : Hold-up sur le médicament", July 2003.

CIDA: www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/En/JUD-21712472-NUX

AN INITIATIVE OF THE
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