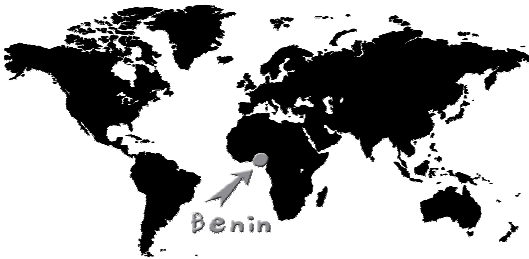


# TEACHER'S GUIDE



<b>Suggested Level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> grade)
<b>Length</b>	55 minutes (1 period)
<b>Subject</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Culture of peace
<b>Educational Aim</b>	To encourage students to use informative content and to become aware of the situation of AIDS orphans in Benin.
<b>Subject-Specific Competencies</b>	To read and listen to literary, popular and information-based texts
<b>Cross-Curricular Competencies</b>	To use information



## Background Information

More than 40 million people are currently suffering from AIDS throughout the world. Almost 75% of all cases are located in Africa, which makes it the most affected continent. The ever-increasing quantity of orphans in African countries is a direct consequence of the disease's high mortality rate. *Source : UNAIDS/WHO Report december 2001*



## Instructions

The students are first invited to read the text about an orphan living in Benin as well as relevant information about AIDS. They are then asked to answer eight questions evaluating their depth of understanding.



## Answers to the Questions

*Please note that the following answers are provided as suggestions.*

1. The virus spreads from one person to another by means of body fluids such as blood, sperm, seminal liquid, vaginal secretions and maternal milk. It can be passed on during un-protected sexual intercourse, or if several people are using the same syringes. A woman can also pass it to her baby through breastfeeding or while giving birth.
2. Sadness, distress, insecurities pertaining to her future, etc.
3. Her father possibly died from AIDS. He might also have left his family or be working abroad.
4. See second paragraph.
5. Several treatments contribute to slowing the virus's growth in the human body, but AIDS cannot be destroyed. It is hence possible to control it but not to cure it. To this day, the prices of treatments for AIDS remain very high.
6. No wages, small dinner, can sometimes do her employer's cleaning in exchange for food.
7. Personal answer.

8. Advantages: Going to school, having a new family, leave the sewing workshop.  
 Drawbacks: Poverty, pain, loneliness, no education.

▶▶▶ *To learn more about the subject, you may wish to consult the following sources and propose them to your students:*

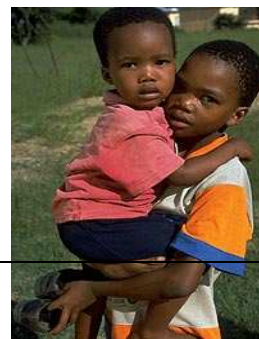
**World Fund Against AIDS:** [www.theglobalfund.org/en/about/aids/](http://www.theglobalfund.org/en/about/aids/)

**The Fight against AIDS in Benin Support Project financed by CIDA:** [www.ccisd.org/ang/index3a.html](http://www.ccisd.org/ang/index3a.html)

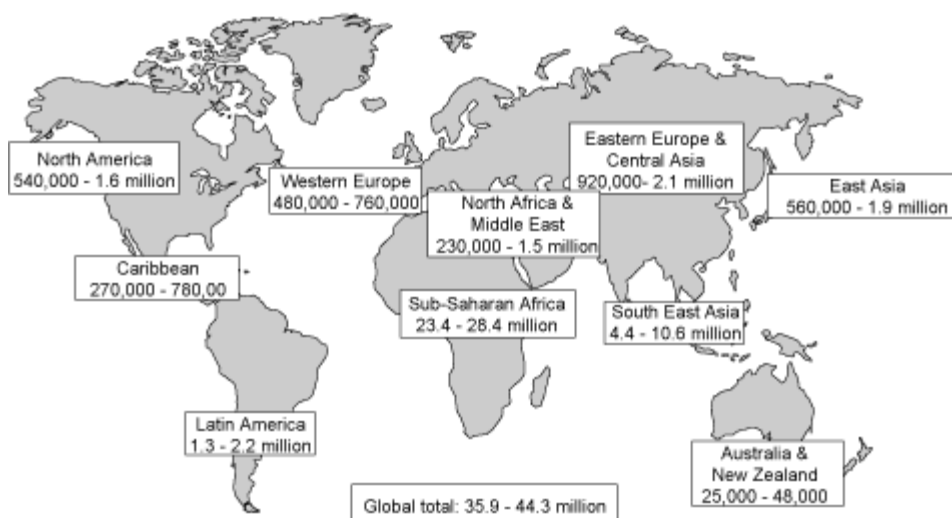
**CIDA:** [www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)

**Benin's project for the fight against AIDS (in French only):**

[www.beekeeping.com/apibenin/lutte\\_sida.htm](http://www.beekeeping.com/apibenin/lutte_sida.htm)



### AIDS in the world (in 2004)



(People with AIDS)

AN INITIATIVE OF THE  
 In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



PRODUCED IN COLLABORATION WITH THE GOVERNMENT OF CANADA  
 THROUGH THE



Canadian  
 International  
 Development  
 Agency