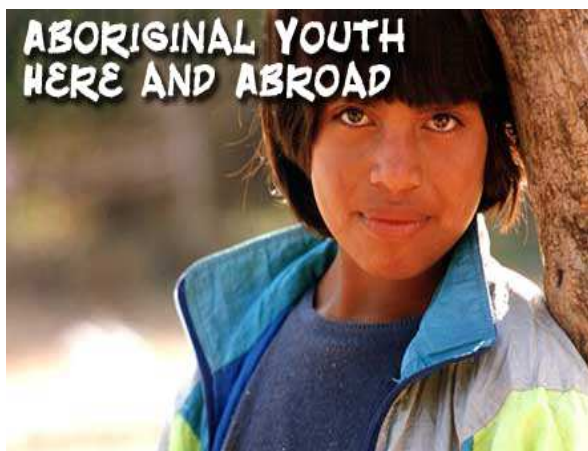


# TEACHER'S GUIDE



<b>Suggested level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> grade)
<b>Length</b>	50 minutes (1 period)
<b>Subjects</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Peace culture
<b>Educational Aim</b>	To present a point of view and to argue in its favour. To use oral elements such as voice intonation to support arguments.
<b>Subject-Specific Competencies</b>	To interact orally in English
<b>Cross-Curricular Competencies</b>	To exercise critical judgment



## Background Information

Guyana, a country on the north shore of South America, is currently suffering from political instability and numerous social divisions. Nine aboriginal cultures and five other ethnic groups inhabit the country, meaning that keeping one's cultural identity and maintaining traditions are not easy tasks. The Canadian International Development Agency (CIDA) provides funds for projects initiated by NGO's that contribute to social development and governance. Hence, organisations such as the Ghost River Rediscovery Society are able to send young Canadians overseas in the context of leadership development projects for aboriginal youth.



## Instructions

Students are first invited to read the information presented, and afterwards, to create a short radio message of 30 seconds that will be presented to the class. The message must communicate to the public the importance and pertinence of organisations such as the Ghost River Rediscovery Society and their projects, as much for Canadians as for aboriginal youth of other countries. Students are encouraged to communicate in an expressive way that convinces their audience.

▶▶▶ *You may wish to consult the following sources and offer them to your students to learn more about aboriginal youth here and abroad:*

**In-Terre-Actif Network** : [www.in-terre-actif.com](http://www.in-terre-actif.com)

**Ghost River Rediscovery Society**: [www.ghostriverrediscovery.com](http://www.ghostriverrediscovery.com)

**Indian and Northern Affairs Canada**: [www.ainc-inac.gc.ca/index\\_e.html](http://www.ainc-inac.gc.ca/index_e.html)



AN INITIATIVE OF THE  
In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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